



## Target learners

The primary objective of *Arrivals in English* is to equip newcomers to Canada with the language to perform essential, practical activities (see below). The program will also be useful for those migrants who may have arrived months or even years ago, but who are only now beginning to learn English.



## Delivery

*Arrivals in English* is delivered online and runs on computer, tablet and mobile. It can be used for self-study or as part of a taught course.



## Language focus

The aim is to introduce simple fixed phrases without focusing on formal structural learning, and to present a range of vocabulary that will help learners meet their real-world needs.



## Level

CLB 1–2; Beginners



## Vocabulary

While the functional language is pitched at a CLB 1–2 level, for obvious practical purposes some words need to be at a higher level. (For example, the *Emergencies* unit needs to include words like *heart attack*, *stroke*, *car crash*.) The lexical items in the *Vocab* section relate to the topic of the unit, and there are frequent bonus exercises which include generally useful words (colours, leisure activities, etc.)



## Learning tools

This section helps users develop their learning skills away from the classroom, with a focus on helping them understand how they can use free-of-charge online tools such as *Translate*, *YouTube* and others.

### Unit

### Learning focus



#### 1. Saying Hello

- Functions: Introducing yourself, greeting people (e.g. at the school gate)
- Vocabulary: The alphabet in English; numbers 1-20
- Learning: Basic functions of Google *Translate* (or similar); useful links; learning tip from a peer



#### 2. Filling in a Form

- Functions: Filling in the fields in an official form (e.g. to register with a dentist)
- Vocabulary: Months; dates; date of birth; jobs
- Learning: Free online tools for spaced repetition for learning / revising new words and phrases; learning tip from a peer



#### 3. Talking to a Doctor

- Functions: Talking about symptoms and other medical matters (e.g. doctor's note, allergies)
- Vocabulary: Parts of the body; medical devices (*wheelchair*, *inhaler*, etc.); talking about feelings
- Learning: PDF illustrating body parts; learning tip from a peer



#### 4. Money and Banks

- Functions: Equipping learners with the language to open a bank account
- Vocabulary: Numbers (10s); numbers (20-100); supporting documents (*passport*, *letter*, etc.); computer words (*password*, *website*, *wifi*, etc.)
- Learning: Building awareness of online tutors and how to find them; learning tip from a peer

## Unit

## Learning focus



### 5. Food Shopping

- Functions: Finding food items in a supermarket; talking to the cashier
- Vocabulary: Non-food supermarket items; receptacles (*bag, box, tin, etc.*); accommodation
- Learning: Noting things you don't understand; learning tip from a peer



### 6. Ordering Food

- Functions: Ordering food and drinks in a fast food restaurant / coffee shop
- Vocabulary: Condiments (*ketchup, salt, mayo, etc.*); prices; the weather
- Learning: Finding useful learning videos on *YouTube*; learning tip from a peer



### 7. Immigration

- Functions: Answering questions related to applying for government assistance
- Vocabulary: Relatives (*husband, mother, etc.*); services (*gas, water, etc.*); places in the house; study words
- Learning: Planning your learning; learning tip from a peer



### 8. Finding a Job

- Functions: Answering questions in a job interview, including related vocabulary
- Vocabulary: resume words; places of work; workplace basics; everyday verbs
- Learning: PDF illustrating body language; learning tip from a peer



### 9. Public Transit

- Functions: using public transit (finding the bus stop, buying a ticket, asking about the journey, etc.)
- Vocabulary: Giving and understanding directions; urban features (*bank, park, school, etc.*); listening practice; colours
- Learning: Using *Google Translate* or similar for pronunciation practice; learning tip from a peer



### 10. Emergencies

- Functions: Contacting emergency services to ask for help
- Vocabulary: The time, and saying when an incident happened; translating medical items; leisure activities
- Learning: PDF illustrating emergencies (*heart attack, car crash, fight, etc.*); learning tip from a peer

